SEMESTER- II

Name of Program- MA/M.Sc. (Criminology)

Subject Code	Categ ory	SUBJECT NAME	Teaching & Evaluation Scheme									
	013		Theory Practical			Th	T	P				
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits	
MACRIM201	DC	Human Right in Criminal Justice system	60	20	20	0	0	4	1	0	5	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To familiarize the students about Conceptual Perspective and the Criminal Justice System.
- To Introduce about the Police and Human Rights
- To acquaint the students about Criminal Justice System its Issues and Reforms
- To give knowledge about Criminal justice system and protection of human rights
- To understand the Human Rights and the Indian criminal justice System
- Learning outcomes: After learning this paper students will be able to understand
- Conceptual Perspective and the Criminal Justice System.
- Crimes against women & children
- Human Rights and preventive laws like TADA, PODA, NDPS Acts.

UNIT-I Police and Human Rights: Atrocities and Accountability

Conceptual Perspective and the Criminal Justice System: Crime and Criminal Liability, Crimes and their Categories , Theories of crime.

UNIT-II: Police and Human Rights: Atrocities and Accountability

Police and Human Rights: Atrocities and Accountability: Police System and Prisons, First Information Report (FIR), Investigation and Charge Sheet Arrest and Warrant; Meaning of Bail; Right of the Arrested Persons, Structure of the Indian Judiciary

UNIT – III Criminal Justice System: Issues and Reforms

Criminal Justice System: Issues and Reforms: Drug addiction, Cyber Crimes and White Collar crimes, Criminal Justice Reforms: Committees and Recommendations, Human rights and national security issues: Terrorism, insurgency and communal violence

UNIT-IV: Criminal justice system and protection of human rights

Criminal justice system and protection of human rights: treatment of individuals in situations of crime, Human rights of the accused, Legal aid, Police, criminal investigation, custodial crimes, Crimes (including custodial crimes) against women and children, Reform in jails/juvenile homes,

UNIT-V: Human Rights and the Indian criminal justice System

Human Rights and the Indian Constitution -Part III and Part IV of the Constitution, Human Rights of disadvantaged groups of people like women, children, minorities etc., and the Indian statute law, in historical perspective. Human Rights and preventive laws like TADA and NDPs and POTA Act.

SUGGESTED READINGS:

- 1. Najibul Hasan Khan, Criminal Justice System and Human Rights in India (Ankit Publications)
- 2. K. I. Vibhute, Criminal Justice, A Human Rights Perspective of the Criminal Justice Process in India (Eastern Book Company, 2004)
- 3. Pandit Kamalakar, Human Rights and Criminal Justice (2019)
- 4. Ronald J. Waldron, the Criminal Justice System: An Introduction (Taylor & Francis Inc.)
- 5. Vikas H. Gandhi, Judicial Approach in Criminal Justice System: An Experience of India (2010)

SEMESTER- II

Name of Program- MA/M.Sc. (Criminology)

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Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory Practical T						Т	P	
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MACRIM202	DC	Police Administration in India	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To familiarize the students about the Fundamentals of Police Administration.
- To acquaint the students about Organization and structure of Indian Police.
- To acquaint the students about Police Investigation Procedures and Function.

Learning outcomes: After learning this paper students will be able to understand

- The Fundamentals of Police Administration.
- The Organization and structure of Indian Police.
- The Police Investigation Procedures and Function.

Unit – I Fundamentals of Police Administration:

Historical development of police system in India. Organizational set up of Indian Police.

Aims and objectives of police system: Maintenance of Law and Order, Protection of Life, Protection of Property and Rights

Unit – II Recruitment and Training of Police

Police Act of 1861 Police Reforms- with special reference to the National Police Commission recommendations (NPC), 1979. Model police act of NPC., State Police Reform Commission, Police Report in 1990s: Padmanabaiah Committee Report, N.H Vohra Committee Report, Gore Committee report.

Police Image: Police public relation, Participation of public and crime prevention

Unit – III Organization and structure of Indian Police

The Police System Structure and hierarchy, Functioning of police organization. Types of police organizations: State Police, District Police, Central Police Organization, International Criminal Police Organizations.

Unit – IV Police Investigation: Procedures and Function

Procedures in investigation, Executive powers and duties of police officers in the investigation of crime, Types of investigation.

Unit – V Investigation of Specific offences and Violence

Investigation of homicides, Property offences, Sexual offences, Communal violence, Custodial violence.

SUGGESTED READINGS:

- 1. Nehad Ashraf, (1992). *Police and Policing in India*, New Delhi: Common Wealth Publishers.
- 2. Krishna Mohan Mathur, (1994). *Indian Police, Role and Challenges*, New Delhi: Gyan Publishing House,.
- 3. Parmar M.S., (1992). *Problems of Police Administration*, New Delhi.: Reliance Publishing
- 4. Coffey, A.R. (1975). The Prevention of Crime and Delinquency, Englewood Cliffs, NJ:Prentice Hall.
- 5. Diaz, S.M. (1976). New Dimensions to the Police Role and Functions in India, Published by the National Police Academy, Hyderabad.
- 6. James, Vadackumchery, (1998).Crime, Police & Correction, , New Delhi: APH Publishing Company
- 7. Mayhill, Pamela D. (1985).Police-community relations and administration of justice, Englewood Cliffs: Prentice Hall.
- 8. Dennis P., Arthur J. Lurigio, and Robert C. Davis (1998). *The Prevention of Crime: Social and Situational Strategies*. Belmont CA: Wadsworth Publishing.
- 9. Lab, S. (2000). *Crime Prevention: Approaches, Practices and Evaluations*. Anderson Publishing Company.
- 10. Morley, W.H., (1958). Administration of Justice in India, New Delhi, Metropolitan.
- 11. Nicholas Blagden (2012). *Policing and Technology*, *SAGE* Publication.

SEMESTER-II

Name of Program- MA/M.Sc. (Criminology)

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Subject Code	Category	SUBJECT		Teaching & Evaluation Scheme							
		NAME	Theory			Practi	Th	T	P		
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MACRIM203	DC	Victimology	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit:

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To educate the Students on importance of Victimology.
- To acquaint the students about Post Victimization Counseling & Victim Assistance.
- To acquaint the students about the Criminal Justice System & Victim Assistance

Learning outcomes: After learning this paper students will be able to understand

- The importance of Victimology.
- Provisions for victim assistance.
- Counselling, guidance and rehabilitation of special kinds of victims.

Unit –I: Introduction to Victimology

Definition: Victim, Victimization and Victimology; Historical Development of Victimology, Concepts in Victimology: Victimogenesis, Victim Precipitation, Victim Blaming, Victim Vulnerability, Victimization Proneness, Victim Response, Victimless crimes, Abuse of power, Victim Assistance, PTSD, Psychological Impact of victimization, Typology of Victims: Beniamim Mendelsohn- Hans Von Hantig; Selling and Wolfgang Typology of Victims: Primary Victimization- Secondary Victimization, Tertiary Victimization, -Mutual Victimization — No Victimization; Special category of victims: Child Abuse Victims , Victims of Domestic Violence, Victims of Elder Abuse, Theories of Victimology: Victim precipitation Model-Routine Activity Approach — Situated Transaction Model

Unit -II: National and international concern for Victims of crime

U.N. Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power (1985); Guide for Policy Makers- Handbook of Justice for Victims, World Society of Victimology, Human Rights Watch, CHRI,UNHRC, National Concerns for Victims of Crime: Indian Society of Victimology –SASCV- Victim support by NHRC- Legal Amendments related to Victims Concern, State Initiatives and Crime Victims: AWPS,-Emergency response services to victims- Coordination with NGOs – State Victim Assistance Fund

Unit-III: Criminal Justice System and Victims

CJS and Victim relationship: Victim & Police; Victim as Witness, Role of Judiciary in Justice for victims, Victim's Participation in Justice Process, Secondary Victimization by the Criminal Justice System and the Society Creating awareness among the Criminal Justice Professionals and the Public on Victim issues.

Unit-IV: Victim Assistance

Provisions for victim assistance: Types of Victim Assistance; Restitution - Compensation for Victims of Crime and abuse of power - Victim Compensation-Sec 357 CrPC and its amendments; Solatium Fund

Role of Citizens and Voluntary Organizations in Victims Assistance: Preventing Victimization – Awareness Creation –Crisis Response - Assisting victims during crime investigation and trial - Legal aid to victims of crime; Supreme Court Guidelines on Protection of Good Samaritans.

Unit: V Post Victimization Counselling & Victim Assistance

Counselling, guidance and rehabilitation of special kinds of victims of crime and child abuse, Police Station Counselling;, National Organization for Victim Assistance (NOVA), USA - Victim Witness Assistance Programs (V W A) - Introduction to Restorative Justice System.

SUGGESTED READINGS

- 1. G.S.Bajpai (2012). Criminal Justice System Reconsidered: Victim & Witness Perspective. Serial Publication: New Delhi
- 2. V.N.Parajape (2012). Criminology & Penology with Victimology. Central Law Publications: Allahabad.
- 3. Parsonage, William H, 1979, Perspectives on Victimology, Sage Publications
- 4. V.N.Rajan (1995) . Victimology in India: Perspectives beyond Frontiers. APH Publishers: New Delhi
- 5. Israel Drapkin (1975). Victimology: A New Focus, Theoretical Issues in Victimology. Lexington Books
- 6. William Doerner (2014) . Victimology. Anderson Publications.
- 7. Andrew Karmen (2015). Crime Victims: An Introduction to Victimology. Cengage Learning
- 8. V.N.Rajan (1995). Victimology in India. APH Publishers: New Delhi
- 9. Prakash Talwar (2006) . Victimology. Isha Books Publishers: New Delhi
- 10. Singh Makkar, S.P, 1993, Global perspectives in Victimology, ABC Publications, Jalandar.
- 11. Walklate, Sandra, 1989, Victim logy: The victim and the Criminal Justice Process, Unwin Hyman Ltd.
- 12. Sparks, Richard F, Genn, Hezel G, Dodd, David. J, 197, Surveying victims, John Wiley and Sons' Ltd.
- 13. Geiser, Robert. L, 1979, Hidden Victims, Beacon Press, Boston.
- 14. Shapland, Joanna, Willmore Jon, Duff Peter, 1985, Gower Publishing Company Ltd.
- 15. Mc Donald, William F, 1976, Criminal Justice and the Victim, Sage Publications, London.

SEMESTER- II

Name of Program- MA/M.Sc. (Criminology)

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Subject Code	Categor	SUBJECT NAME	Teaching & Evaluation Scheme								
	y										
				Theory		Pra	Practical			P	
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MACRIM204	DC	Criminal and Forensic Psychology	60	20	20	0	0	4	1	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To educate the Students about Psychology and Crime.
- To acquaint the students with the Knowledge of Psychopathology.
- To acquaint the students with the Psychological Assessment and Explanation of Criminal Behaviour

Learning outcomes: After learning this paper students will be able to understand about

- The Psychology and Crime.
- The Knowledge of Psychopathology.
- Criminal Behaviour

Unit-I: Psychology and Crime

Criminal Psychology: Definition, Nature, Purpose and Scope, Criminal Behaviour: Definition, Sign and Symptoms, Psycho-social and Biological Determinants of Crime

Unit – II Psychopathology

Definition and Classification of Psychopathology, Need for Classification, Mood Disorder, Concept of Normality and abnormality, Mental Health and Criminal Behaviour: Psychopath, Drugs and Crime, Personality and Other Significant Mental Disorders, Psychology of Specific Criminals: Juvenile Delinquency, Serial Killers & Rampage Killers, Sex Offenders; Thrill Seeking criminals: Joy Riders, Hackers, Thrill Killers

Unit -III: Psychological Assessment and Explanation of Criminal Behaviour

Crime Patterns – Psychological Analysis, Psychometric Testing and Personality Assessment of Criminals, Psychoanalytical Theory of Crime, Humanistic Theory of Crime, Learning Criminal behaviour: Instrumental and Classical Conditioning, Social Learning

Unit -IV: Forensic Psychology: Issues and Importance

Forensic Psychology: Definition, Nature, Scope, Education and Training, Application of Psychology in Prisons and Courts, Forensic psychology in India, Ethical & legal issues in Forensic Psychology Practice

Unit -V: Investigation and Assessment in Forensic Psychology.

Crime Scene Analysis and Investigation, Criminal Profiling, Investigative interviewing: Interviewing vulnerable witnesses, Interviewing suspects, Psychoneurological Instruments Used to Assess Criminal Behaviour: Brain Imaging Techniques, Polygraph, Narco Analysis, Plethysmograph Testing

SUGGESTED READINGS

- 1. Kaur, Rajpal, 2006, Forensic Psychology, Deep and Deep Publications Pvt. Ltd.
- 2. Hollin, Clive R Routledge and Kegan Paul 1898, Psychology and crime, An Introduction to Criminal Psychology, London.
- 3. Munn Norman L, 1976, Introduction to Psychology, Oxford and IBH Publishing Company.
- 4. Morgan Clifford T, King Richard A, Weissz. John R, Schopler John 1986. Introduction to Psychology, 7th Edition Tata Mc Graw Hill Publications.
- 5. Fernald L. Dodge, Fernald Peter S, 2005, Introduction to Psychology, ATBS Pub. Delhi.
- 6. Bartal Curt R. 1999, Criminal Behavior: A Psychosocial approach 5th Edition, Prebtuce Hall, New Delhi.
- 7. Green Edward J, 1976, psychology for law enforcement, John Wiley and Sons. Inc
- 8. Nunnally Jurn C. Jr., 1970, Introduction to Psychological measurement, Mc.Grew HilBook Company.
- 9. Arrigo, Bruce, A, 2000, Introduction to Forensic Psychology, Academic Press.
- 10. Mess Allen K and Weiner, Iroing B, 1999. The Handbook of Forensic Psychology,
- 11. 2nd Edition, John Wiley and Sons, Inc.
- 12. Kaul, Satyendra K and Zaidi, Mohd.H.,2008, Narco Analysis, Brain Mapping, Hypnosis and Lie Detector Tests in interrogation of suspects.
- 13. Criminal Justice and Behavior: An international journal International Association for Correction and Forensic Psychology Sage Publications.

SEMESTER- II

Name of Program- MA/M.Sc. (Criminology)

	Subject Code	Categor	SUBJECT NAME			Teachin	g & Evalua	tion Scher	ne			
		y		2 2 minution sensing								
				Theory Practical T						T	P	
				End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
I	MACRIM2051	DC	Criminal Investigation	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit:

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To Familiarize the Students with the various skills and techniques of Criminal Investigation.
- To acquaint the students with Crime Scene Management.
- To Provide Knowledge about Investigation of Contemporary Crimes

Learning outcomes: After learning this paper students will be able to understand

- Techniques of Criminal Investigation.
- The Crime Scene Management.
- The Investigation of Contemporary Crimes like economic crisis, forgery, cheating.
- Cyber crimes, terposrism, arson cases

Unit- I: Basics of Investigation

Objectives of Criminal Investigation; Role of Investigating officer, Legal Issues in Investigation: Case Laws on Registration of FIR, Drafting various kinds of FIR, recording of statements, arrest, confession, summons and warrants. Techniques of Interviews & Interrogation: Do's & Don'ts during interrogation/format of writing of interrogation report. Follow-up Investigative Processes: Identification of Criminal Suspects; Criminal Intelligence and surveillance operations; Management of Informants and Undercover Operations

Unit- II: Crime Scene Management

The Crime Scene: Field Notes, Documenting and Reporting, Sketch drawing of scene of crime, Photography, use of video and CCTV, The First Officer's Responsibilities, Securing the Crime scene, Handling Special situations at crime scene, Assessing the Crime Scene. Physical clues with regard to various offences: Guidelines for searching, collection, packaging, marking and transportation of physical evidence.

Unit –III: Investigation of Body Offences

Homicidal offences and rape, Medical examination and recording of statements of victims, accused and witnesses; collection of evidence; guidelines to deal with missing persons; investigation of kidnapping and abduction cases; hostage negotiation

Unit – IV Property Offences & Traffic Accident

Investigation of property offences: Modus operandi; police station records; importance of crime maps; property recovery; intelligence collection and use of scientific aids. Investigation of Traffic accident cases: Investigation/Collection of evidence including tier/skid marks in road accident cases, traffic accident scene management.

Unit –V: Investigation of Contemporary Crimes

Investigation of Economic Offences: Investigation of cases of forgery, Cheating and Misappropriation, Investigation of ATM Card, Credit Card/ Debit Card Frauds., Organised Crimes: Investigation of cases related to Human Trafficking, Bonded Labour, Drug trafficking., Cyber Crime Cases: Steps and tools/softwares for tracing and investigation of cyber crimes; procedure for investigation in social networking site; technical surveillance- tracing criminals through cell-phone; internet interceptions., Terrorism & Arson cases: Various forms of terrorism and modus operandi; psychological profiling of a terrorist; investigation of post blast cases; intelligence collection; lifting of evidence from SOC in arson cases.

SUGGESTED READINGS:

- 1. Richard Saferstein, "Criminalistics", Prentice Hall, New Jersey 2004
- 2. Shubhra Goutam and M.P.Goutam, Physical Evidences Introduction & Bibliography on their forensic analysis, Shivshakti Book Traders, New Delhi, 2010
- 3. S.H. James and J.J. Nord by Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd edition CRC Press, Boca Raton, 2005
- 4. Sharma B.R, 2007, Forensic Science in Criminal Investigation and Trials Universal Law Pub. Co. Pvt. Ltd.
- 5. Douglas Cruise (2002) *The Business of Private Investigations*, Texas: Thomas Investigative Publications.
- 6. Ramanujam T, 1992, Prevention and Detection of Crime, Madras Book Agency
- 7. Nehad Ashraf, (1992), *Police and Policing in India*, Common Wealth Publishers, New Delhi.

SEMESTER- II

Name of Program- MA/M.Sc. (Criminology)

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Subject Code	Categ	SUBJECT NAME		Teaching & Evaluation Scheme							
	ory			Theory		Pra	ctical	Th	T	P	
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MACRIM2052	DC	Social Legislation & Crime	60	20	20	0	0	3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit:

*Teacher Assessment shall be based following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Learning Objectives:

- To Familiarize the Students with the Meaning and Purpose of Social Legislation.
- To acquaint the students with Child marriage and restraint act, Child Labor Prohibition Act, and Dowry Prohibition Act
- To Provide Knowledge about the Protection of Civil Rights Act Prevention of Immoral Traffic Act

Learning outcomes: After learning this paper students will be able to get knowledge about:

- Social Legislation.
- The Child marriage and restraint act, Child Labor Prohibition Act, and Dowry Prohibition Act
- The Protection of Civil Rights Act Prevention of Immoral Traffic Act

Unit-I Meaning and Purpose of Social Legislation:

Historical account of social legislation in India, The concept of social justice and its relation with the individual rates and claims of liberty, quality etc., Social legislation as interpreted by the courts of law in India, Impact of social legislation on the criminal law in India.

Unit- II Protection of Civil Rights Act.:

Definition and concept of Civil rights, Civil Rights Act: Meaning and application. Merits and demerits of Act, Child marriage and restraint act 1929: Definition and concept of child marriage, Objectives of the Act., Right age of the Act., Provisions of the Act., Merits and demerits of the Act.

Unit-III Child Labor Prohibition Act, 1986.

Meaning and concept of child labor, Objectives of the Act., Age of the child as given in the Act., Amendments made in the Act., Merits and demerits of the Act.

Bonded Labor Prohibition Act.: Meaning and concept of bonded labor, Objectives of the Act., Provisions in the Act., Amendments made in the Act., Merits and demerits of the Act.

Unit-IV Dowry Prohibition Act.

Meaning, forms and purpose of dowry., Child Marriage Restraint, Description of the Dowry Prohibition Act., Sanction for punishment given in the Act., Merits and demerits of the Act.

Unit-V Prevention of Immoral Traffic Act.

Definition and Objectives of the Act., Provisions of the Act., Offences under the Act.: Kidnapping, Abduction, Illegal confinement of girls and women for prostitution. Sanction for punishment provided in the Act.

SUGGESTED READINGS:

- 1. Gaur, K.D.(1999) Criminal Law & Procdure, 3rd edition, Butterworch-Tripathi Publications
- 2. Ratanlal&Dhirajlal (2002). IPC-Indian Penal Code, Waadhawa& Company Publications
- 3. Ratanlal&Dhirajlal (2008). Law of Crimes, , 30th edition, Bharat Law House, New Delhi
- 4. Kelkar R.V.(2001) Criminal Procedure, 4th edition, Eastern Book Company
- 5. Schmalleger(2009) Criminal Law Today, Prentice Hall Publication
- 6. Phipson& Elliot (2001). Manual of the Law of Evidence, Universal Law Publications
- 7. Husain, Ahmed (1992). Law of Evidence, National Police Academy, Hyderabad
- 8. Jefferson, Michael (1999) Criminal Law,4th edition, Pitman Publishing House
- 9. Krishnamurthy S, 1987, Impact of Social Legislations, on the Criminal Law in India, R R Publishers, Bangalore.

Bare Acts.: I P C, 1860, Cr PC,1973, Evidence Act, 1872, NDPS Act 1985, IT Act, 2003, Environmental Protection Act, 2003, Prevention of Immoral Traffic Act, 1956, Dowry Prohibition Act, (28 of 1961), Child Labor Prohibition Act, 1986.

SEMESTER- II Name of Program- MA/M.Sc. (Criminology)

Subject Code	Categor y	SUBJECT NAME			Teaching	g & Evalua	tion Schem	e			
				Theory		Prac	tical	Th	Т	P	
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MCRIMN206	DC	Lab - I	0	0	0	60	40	0	0	4	2

Practical list:

- 1. To study hierarchical structure of police organization at district, zone and state levels.
- 2. To cite a case under Article 14 of the Constitution of India wherein the Right to Equality before Law was allegedly violated.
- 3. To review the recommendations on modernization of police stations and evaluate how far these have been carried out in different police stations.
- 4. To visit a 'Police Station' and examine the amenities vis-à-vis conventional police stations.
- 5. To prepare a report on interrogation cells and suggest improvements.

SEMESTER-II

Name of Program- MA/M.Sc. (Criminology)

Subject Code	Category	SUBJECT NAME	Teaching & Evaluation Scheme								
			Theory			Practi	Th	Т	P		
			End Sem University exam	Two term exam	Teacher Assessment	End Sem University exam	Teacher Assessment				Credits
MCRIMN207	DC	Lab - II	0	0	0	60	40	0	0	4	2

Practical list:

- 1. To cite a crime case where legal procedures pertaining to psychic behavior had to be invoked.
- 2. To prepare a report on relationship between mental disorders and forensic psychology.
- 3. To review a crime case involving serial murders. Comment on the psychological traits of the accused.
- 4. To evaluate victimology in a heinous crime.
- 5. To study the compensation given to the victims of various types of crime.